



# imagination playground<sup>™</sup>

Please  
read carefully

This manual includes  
important  
safety information.

user's manual and play associate's guide

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## welcome from david rockwell and darell hammond

Thank you for supporting Imagination Playground and our effort to give children more opportunities for free play.

With Imagination Playground, our goal is to give all children the ability to create their own stories, games and explorations in a fun, safe environment. Imagination Playground is just the first step to inventing worlds and games beyond your imagination.

So come join our community of play advocates. Reach out to our online community or write us—we'd love to hear about your experiences with Imagination Playground.

Welcome to the movement to promote free play for all children!



**David Rockwell**



**Darell Hammond**

## about imagination playground, llc

Imagination Playground was conceived and designed by internationally acclaimed architect David Rockwell. Inspired by the creative play of his own children with boxes and other “found objects,” David set out to create a new model for playground activities. David soon found someone who shared his vision—Darell Hammond, co-founder of KaBOOM!, the leading national non-profit organization dedicated to bringing play to kids everywhere. Together they formed Imagination Playground, LLC to further their mission of creating new forms of free play to communities across the country, and throughout the world.

**Questions? Comments? Please contact  
[info@imaginationplayground.org](mailto:info@imaginationplayground.org).**

**Imagination Playground, LLC  
Attn: Customer Service  
5 Union Square West, 8th Floor  
New York, NY 10003  
866-986-5551**

**[www.imaginationplayground.org](http://www.imaginationplayground.org)**

# part 1 • user's manual

Please read the User's Manual carefully and complete online training before use.

Contact: [info@imaginationplayground.org](mailto:info@imaginationplayground.org) for access to your free online training course.



**WARNING: Adult Supervision Required.**  
Children should not play with or operate the storage unit.  
Do not permit children to stand on or jump off stacks of blocks.

## getting started

Before setting up your Imagination Playground, make sure your site meets all conditions detailed in this section. Imagination Playground in a Box and Imagination Playground in a Cart are weather-resistant and may be used indoors or outdoors.

### site conditions

Imagination Playground should be used in locations that meet playground requirements under applicable federal, state and local codes. Please follow your local requirements for ground surfaces (i.e., sand, rubber mats, grass, soft surfacing, etc.) clearances, and other important criteria. In warmer climates or weather, provide shade in the play area.

Play Associates are a key element to every Imagination Playground. At least one adult who has received Imagination Playground Play Associate training must fulfill the role of Play Associate when Imagination

Playground is in use. This is discussed in further detail in the Play Associate's section of this manual.

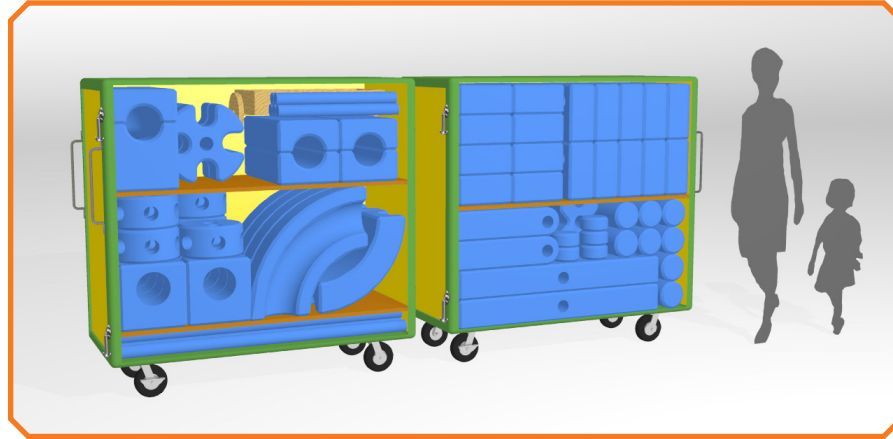
The storage units designed for Imagination Playground should be placed on solid, level surfaces. Soft surfaces such as gravel, sand, or mulch are not suitable under these units. Grass or turf are not recommended surfaces for Imagination Playground in a Box.

Imagination Playground should be used in a separate play area where the parts can be used without intruding into other play spaces where children are running or playing.

### space requirements

Before setting up Imagination Playground, make sure your site has adequate space and can support the weight of the units as specified on the next pages detailing specifications.

## specifications: imagination playground in a box™



### play area dimensions

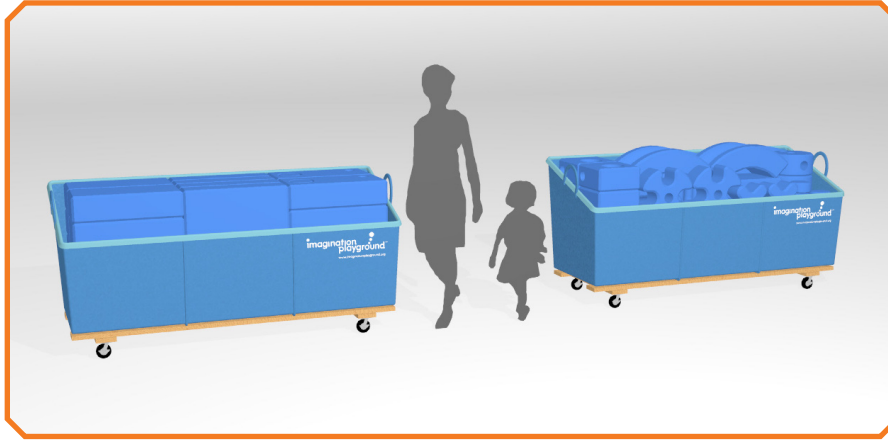
- The area designated for each Box should be a minimum of **10 ft. by 10 ft.**
- The play area should be a minimum of **225 sq. ft.**

If your site does not meet the minimum required conditions for these storage units, you can still use Imagination Playground Indoors, Imagination Playground in a Cart, or Imagination Playground Blocks without the storage unit. Another option is to install a special location pad as described in Appendix A.

### unit dimensions

- Approximately  $4'-5''w \times 5'-2''d \times 5'-0''h$  (assembled)
- Approximately  $2'-2\frac{1}{2}''w \times 5'-2''d \times 5'-0''h$  (per component)
- Total Weight: **825 lbs**
- Site surface must support **1,000 lbs**

## specifications: imagination playground in a cart™



### play area dimensions

- The play area should be a minimum of **225 sq. ft.**

### unit dimensions

- Approximately **6'-4" w × 2'-3" d × 3'-1" h** (per component)
- Total Weight: **300 lbs** (two storage units and contents)



# components: imagination playground blocks

*Please check and be sure all the parts for your model are included.*

**8** Primary Blocks

**10** Blocks with Holes

**4** Long Blocks

**10** Square Blocks

**5** Little Cheeses

**2** Clover Gears

**2** Plus Gears

**4** Squeaky Hinges

**8** Plugs

**5** Nickels

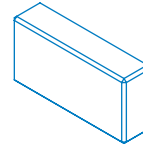
**2** Chutes

**2** Arch Chutes

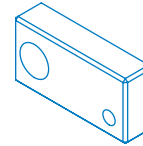
**4** Channel Straight

**4** Channel Bend

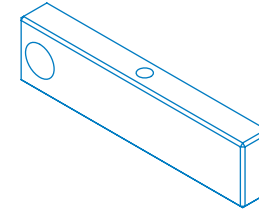
**5** Small Plugs



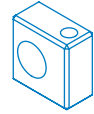
primary blocks



blocks w/holes



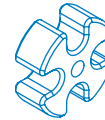
long blocks



square blocks



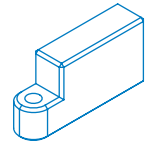
little cheeses



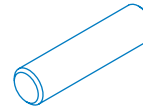
clover gears



plus gears



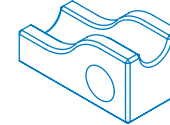
squeaky hinges



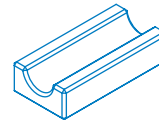
plugs



nickels



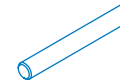
chutes



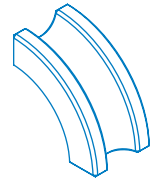
channel straights



channel bends



small plugs

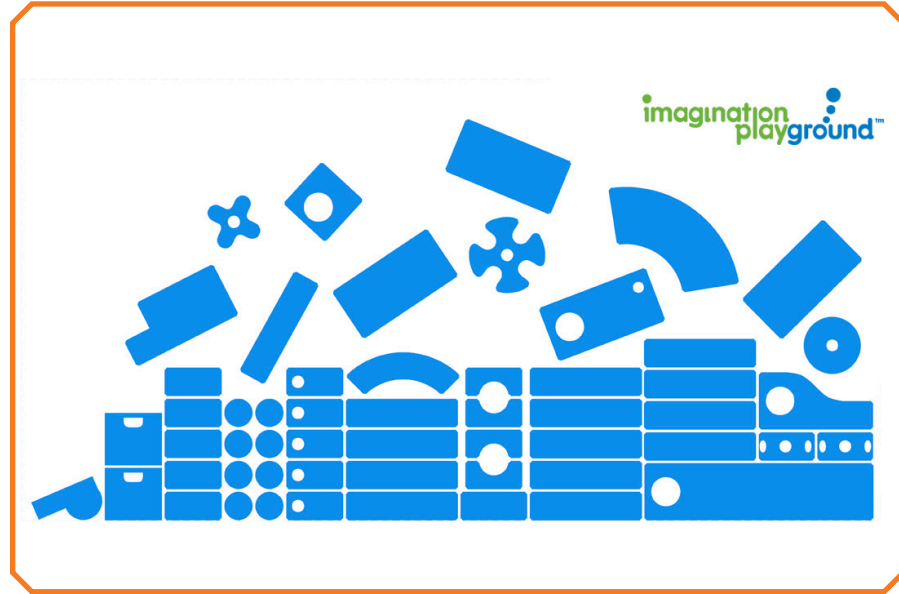


arch chutes

*\*15 Noodles are included with your set of Imagination Playground Blocks.*

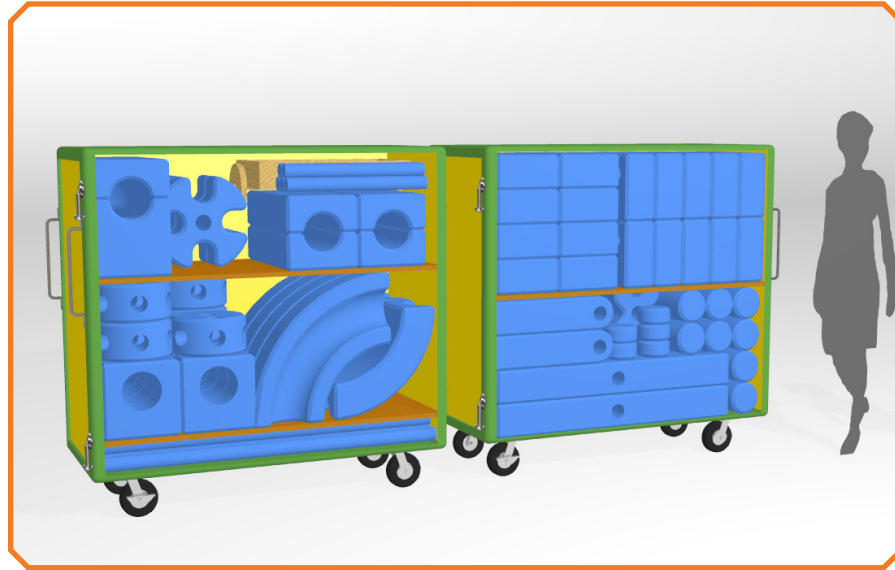
## components: imagination playground indoors™

- 1 set of wall graphics
- 1 set of Imagination Playground Blocks (see checklist on page 9 for assortment). *\*15 Noodles are included with your set of Imagination Playground Blocks.*
- 1 noodle barrel
- 4 milk crates
- 1 wonky wooden cart
- 11 balls
- 8 foam mats (various shapes)
- assorted fabric



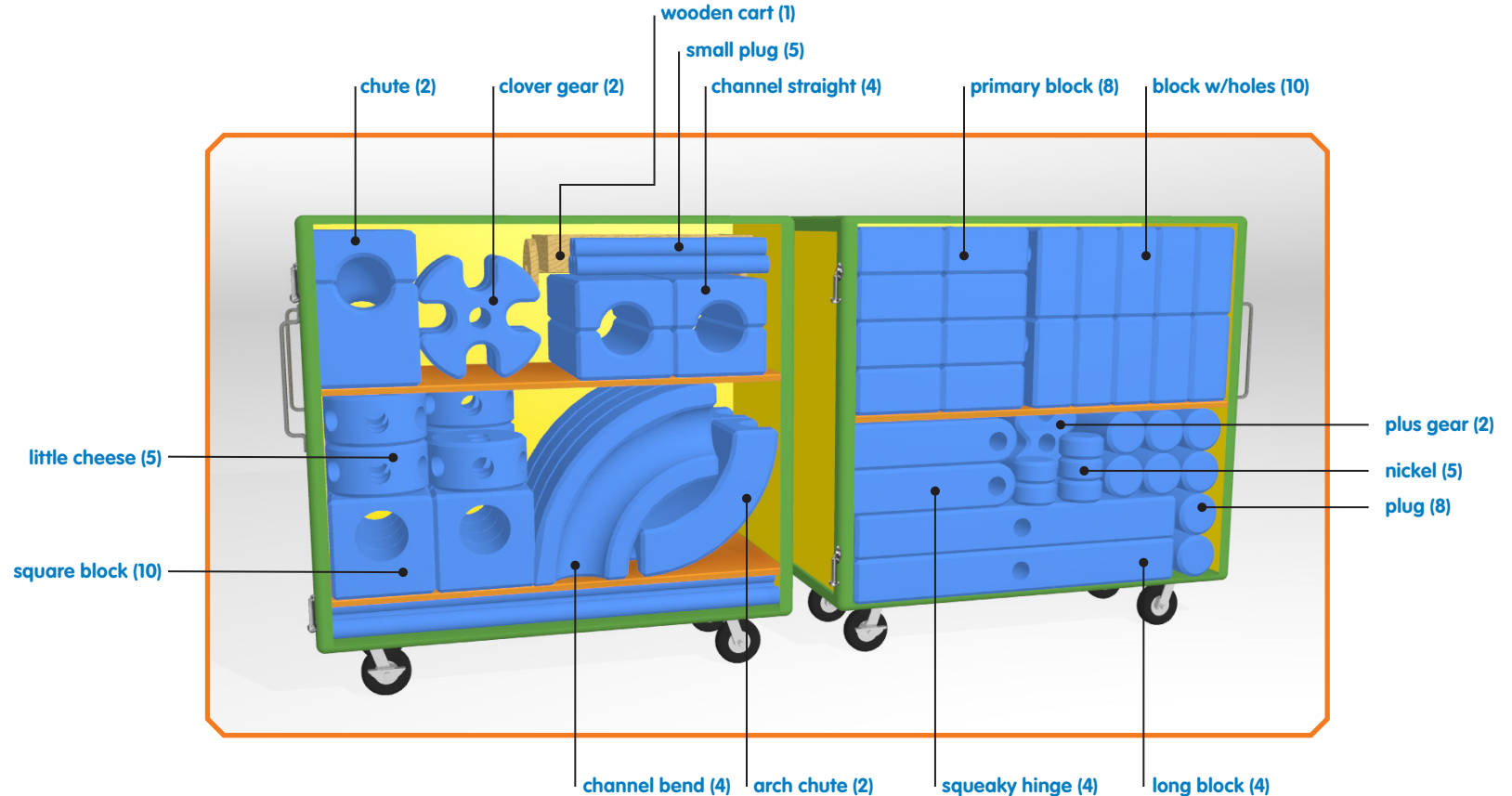
## components: imagination playground in a box™

- 1 Storage unit  
(two components)
- 1 set of Imagination Playground  
Blocks (see checklist on page 9  
for assortment) *\*15 Noodles  
are included with your set of  
Imagination Playground Blocks.*
- 1 wonky wooden cart
- 11 balls
- 4 foam mats (various shapes)
- assorted fabric



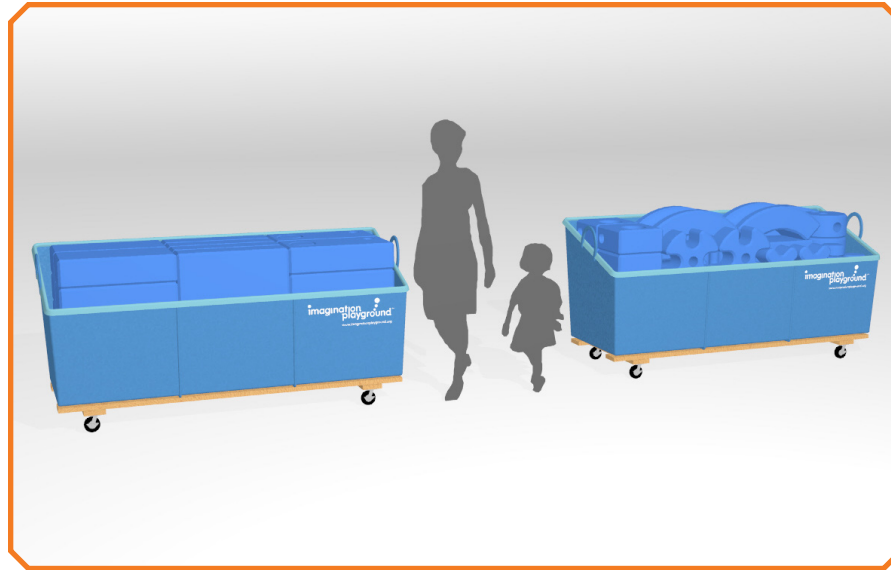
# components: imagination playground in a box

## packing diagram



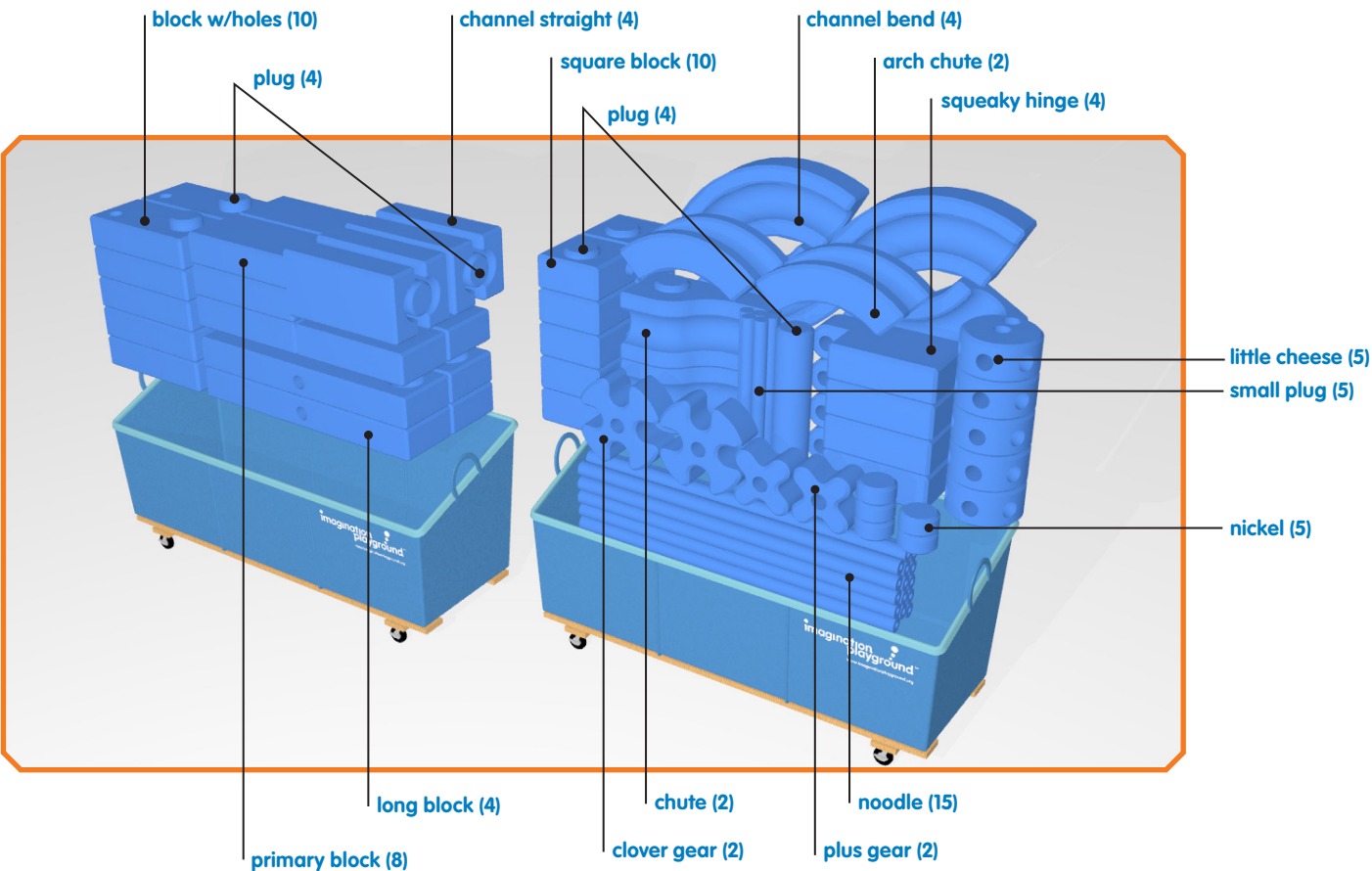
## components: imagination playground in a cart™

- 2 storage units
  - 1 set of Imagination Playground Blocks (see checklist on page 9 for assortment) \*15 Noodles are included with your set of Imagination Playground Blocks.
  - 11 balls
- mesh bag of assorted fabric pieces



# components: imagination playground in a cart™

## packing diagram



## **found parts**

The set of parts provided in your Imagination Playground is just a starting point. You may add items that children can use in multiple ways. For example, a bucket can be used to water a garden, as a drum in a parade, and as a crown for a king or queen. Make sure you only use materials and items that are age-appropriate.

Reclaimed objects and material remnants such as plastic cups, planters, fabrics scraps and empty boxes are ripe with possibilities for open-ended play. Be sure that they are non-toxic, free from sharp edges and age-appropriate.

Local businesses and resources may have suitable materials to donate. The Reusable Resources Association, for example, is a non-profit organization that distributes overruns and used educational materials. For more information, visit <http://www.reusableresources.org> or call (321) 984-1018.

## the storage units: imagination playground in a box

### your storage unit – the box

*If you are using Imagination Playground Indoors or Imagination Playground in a Cart, and you do not have an Imagination Playground in a Box storage unit, you can skip this section.*

The Imagination Playground in a Box storage unit is made up of two weather-resistant components that fit together for storage. We recommend that you use the lock loops to secure the Box when not in use. For indoor settings, you also have the option of leaving the compartments open against a wall (like shelving units). In both cases, the wheels should be engaged in the locked position when the boxes are stationary (see page 18).





### overview of features:

Please read the following descriptions and directions before opening and closing your storage unit. Damage to the Boxes may result if the procedures below are not followed.

#### Hasps

The two components of the Box are fastened together by two steel hasps (Figure A & B). To open the Box, pull the “T”-shaped handle ends parallel to the Box surface and remove them from the catches. To close a hasp, pull the T handle parallel to the Box, slip over the hasp, and release the T handle into its catch.

Remember that there are two hasps, one on each end of the Box. Remove them both before you separate the compartments.



## Wheels

Each compartment has four wheels, two of which have a locking pedal (see Figure C). To engage the locks, press down on the lever with your foot to the “on” position (D). To disengage the locks, lift the lever with your foot to the “off” position. You must disengage all the locks before moving the Box, or the wheels may be damaged.

The wheel locks should be in the lock/engaged position at all times during play sessions and after clean-up for storage.



wheels in unlocked "off" position



wheels in locked "on" position

## **Handles and Steering**

You will find handles on one end of each compartment. Use these handles to wheel the compartments apart when opening and to steer the compartments when moving them.

You can separate the two compartments to move the Box through a standard 32-inch door width. Always use caution when doing this, and ensure that no contents are sticking out or unstable. Always have one person on each end of the compartment during movement of the compartments and Box. Hands and fingers should be clear from the gaps between the door frame and the unit.



### **Lock Loops**

Lock loops are located on each side of the components, near the wheels on the front end of the box. You can use a standard padlock (not included) to lock the Box as shown in Figure G through these loops.

For extra storage security, you can also use these lock loops to chain the unit to your site.

### **Opening and Closing Your Box**

- 1** Unlock the wheels.
- 2** Release the T hasps on both ends.
- 3** Wheel the compartments apart.
- 4** Lock the wheels once you've put each component in place for play sessions.



*To close the unit:*

- 1 Unlock the wheels.
- 2 Fit the compartments together using the large handles (described on page 19).
- 3 Latch the hasps (described on page 17). You will notice that one of the compartments has small vertical fins on the side edge to guide you when closing the compartments. Use these vertical fins to line up the two compartments before latching the hasps (see Figure H & I).
- 4 Lock the wheels for stability.



The Box and compartments are for storage only. Children must not play in or on the storage unit or its components.



## the storage units: imagination playground in a cart

### your storage unit – the carts

*If you are using Imagination Playground Indoors or Imagination Playground in Box at your site, and you do not have Imagination Playground in a Cart storage units, you can skip this section.*

Each Imagination Playground in a Cart set is comprised of two open-top components with wheels. They are water-resistant, with grommet holes at the base for drainage. A fitted cover can be purchased separately for outdoor storage.



### overview of features:

Please read the following descriptions and directions before using your storage units.

#### Wheels

Each storage unit has four wheels. Each of the two wheels on the left-hand side (when you face the box as shown in Figure B) have a locking pedal (see Figure C). To engage the locks, press down on the lever with your foot to the “on” position (D). To disengage the locks, lift the lever with your foot to the “off” position. You must disengage all the locks before moving the units, or the wheels may be damaged.

The wheel locks should be in the locked “on” position at all times during play sessions and after clean-up for storage.



wheel with lever in locked "on" position

### **Handles and Steering**

You will find handles on both ends of each storage unit to help you maneuver them.

The storage units should easily fit through a standard 32-inch door width. Always use caution when doing this, and ensure that no contents are sticking out or unstable. Always have one person on each end of the units when moving them. Hands and fingers should be clear from the gaps between the door frame and the unit.



**The Carts are for storage only. Children must not play in or on the storage unit.**



## imagination playground indoors

*If you are using Imagination Playground in a Box or Imagination Playground in a Cart, you can skip this section.*

Imagination Playground Indoors comes with a set of wall decals that helps you store your Loose Parts against a wall. Once you have installed your decals according to the instructions provided to you (*Wall Decal Positioning Guide*), the graphics will give you a basic guideline for how to position your parts. Just place the block shapes against the corresponding graphic shape.

## maintenance and replacement

Imagination Playground Blocks (“Blocks”) are made out of biodegradable, soft, lightweight, waterproof foam. They are resistant to sun, heat, mold, mildew and corrosion. Each piece is made individually, and small discrepancies or irregularities are not defects.

### cleaning

Use a non-toxic detergent and water with a sponge or a soft-bristle scrub brush to clean your Imagination Playground Loose Parts and Storage Unit. Do not use strong cleaners (such as caustic soda), which can potentially harm the surface of the Blocks. The inside of your Box or Carts should be dry before the Blocks and other Loose Parts are stored inside.

### replacements

If you need replacement Imagination Playground Blocks, contact us at [info@imaginationplayground.org](mailto:info@imaginationplayground.org) or our toll-free number 866-986-5551.

You can also write to:

Imagination Playground  
Attn: Replacements  
292 Charles Street  
Providence, RI 02904

*Please include your invoice number and contact information with your request.*

Imagination Playground Blocks are biodegradable and can be disposed of through your local sanitation service. They can also be sent back to the manufacturer for reuse.

## part 2 • play associate's guide

## now you're ready to start playing

Now that you've read through the basics of setting up, using and maintaining Imagination Playground, you're ready to start playing. Please make sure to read carefully through this guide and take the free on-line training session.

Contact us at [info@imaginationplayground.org](mailto:info@imaginationplayground.org) or our toll-free number 866-986-5551 for more information.

## what we're all about

Imagination Playground encourages unstructured, child-directed free play—the kind of play that experts say is critical to a child's intellectual, social, physical and emotional development. This section will explain key ideas behind Imagination Playground, the importance of play for children, and how a Play Associate facilitates play.

### three core elements to imagination playground

Imagination Playground is designed to allow for different types of play and to give children the freedom to make up and pursue their own play activities. With loose parts as the main focus, three key elements are essential to our play concept:

### loose parts

A changing collection of loose objects lets children make each play session a new experience. Using blocks, crates, found objects and other loose parts, children can build, make up stories and games, or just enjoy shapes, colors, and texture.

### manipulable environment

Children play most creatively in settings they can manipulate. Imagination Playground, which is ideal for use with sand and water, lets children design and re-design the space around them.

### play associates

Play Associates are trained adults who oversee an open setting where children can direct their own play. They maintain a safe, welcoming environment, and manage the collection of Blocks and Loose Parts.

# play and playwork

## what is play?

When we say “play,” we mean free play. This kind of play involves unstructured activity that children choose and direct on their own—very likely what you find children doing during school recess. Activities like climbing, building sandcastles, and playing hide-and-seek or “make-believe” are all forms of free play; organized sports like soccer or volleyball are not.

We want to clarify our definition for “play” because many people consider any enjoyable activities that are not directly related to chores or schoolwork to be “play” (for example, talking to friends, watching television or playing video games). Others might include organized activities like orchestra or organized sports.

Noted pediatrician and psychiatrist Donald Winnicott says that in a play space, children have the ability and power to transform their dreams into reality. Play is fundamental to the imagination and creativity.

## why is play important?

Play is the primary means through which young children develop. When allowed to direct and conduct their own play, children broaden their experiences, increase their levels of imagination, expand their linguistic abilities, exercise their physical and mental strength and improve their dexterity.

Children develop their thinking through social interaction and, contrary to some popular ideas that children learn only through adults, their interaction with each other in play has enormous value. A simple game of

hide-and-seek, for example, prompts children to anticipate potential problems and their solutions, and to think spatially.

Symbolic or pretend play helps children understand their environment, putting language, emotion, movement, and social dynamics into a context they can grasp. When children play, they often replicate real life. They dress up, pretend to be adults and, make up rhymes. The act of play, it seems, allows children to comprehend the actions they imitate.

Playing also gives children opportunities to develop and refine social skills. Play in a group setting can increase levels of cooperation, negotiation, conflict-resolution and other interpersonal skills necessary to succeed as an adult.

## **loose parts play**

Imagination Playground provides a rich environment of diverse materials that encourages free play and a variety of play patterns. Imagination Playground Blocks and other loose parts offer opportunities for creativity and sensory exploration as well as opportunities for collaborative play.

Here are some further details of why loose parts play is valuable to children's learning and development:

### **Language Ability**

As children play they have conversations with each other, practicing the way they communicate. (e.g. "What do you call the stick that holds the wheel on a car?")

### **Logic/Mathematical Skills**

Logic and math skills develop as children construct with blocks. Loose parts play provides opportunities to count, make classifications and estimate. (e.g. “To make the pyramid look right, I need to add one block to each stack as I go.”)

### **Imagination**

Through symbolic play, children begin to form meanings for things in their minds and act it out through gestures or by substituting items for something else. With loose parts, you see kids playing with objects that are similar in shape to the object they are pretending to use. They also exercise their ability to imagine and envision, creating their own structures and spaces, dreaming up scenarios and roles, and initiating their own activities.

### **Problem Solving**

When children build their own constructions, they set up problems for themselves and invent solutions. (e.g. “I need a heavy weight on the back of this long board to hold it steady.”)

### **Social/Emotional Development**

Through play, children have opportunities to empathize with others, support one another, and develop inter and intrapersonal skills. (e.g. “Are you afraid it will fall? Here, I will make the bottom stronger.”) Playing together also requires children to master the art of negotiation. For example, if children are working together to build a house they must negotiate which blocks will be used and how they will be placed.



### a little history

The Imagination Playground concept takes inspiration from Adventure Playgrounds, which began in Europe following World War II. These playgrounds were created from the rubble of buildings that had been destroyed during the war.

The first Adventure Playgrounds – then known as “junk playgrounds” – were developed by Danish landscape architect C. Th. Sørensen in the late 1930s. He devised this new scheme to accommodate the needs of children to “create and shape, dream and imagine a reality.” Children used these sites to play in a variety of ways, using hammers, pick axes, scrap wood, ropes, and metal to dig and construct as they liked. These playgrounds were tended by workers who kept

the tools and building materials on the site of an Adventure Playground. These “playworkers” inspired the concept of Play Associates.

For more information on Playworkers or Adventure Playgrounds, please visit: [www.allianceforchildhood.net/index.htm](http://www.allianceforchildhood.net/index.htm)

## the role of the play associate

Play Associates maintain the safety of the Imagination Playground space and facilitate play. They have been trained to maintain the Imagination Playground Blocks and Loose Parts, ensure the safety of the children at play, as well as develop ways to inspire the children without interference or direction.

Play Associates set up and step back. They manage the space and the Blocks and Loose Parts, and they are responsible for making daily safety checks of the entire site.

Play Associates should not direct play or teach children how to use the objects or environment, though they might modestly demonstrate the use of materials from the sidelines. What children do will be the result of their natural curiosity and urge to play.

### play associates facilitate play by

- Setting the initial stage for children to play
- Observing children's play and identifying needed resources or problems by listening to the children themselves.
- Sometimes animating play ideas by modestly demonstrating possible different play possibilities and uses of materials, from the sidelines.
- Building relationships with children and parents.
- Promoting fair and caring behavior by their own demonstration and by gently intervening in conflicts when necessary.
- Encouraging choice and presenting opportunities for children to extend their play.
- Encouraging teamwork.
- Ensuring a safe and hygienic environment.

Play Associates must take part in Imagination Playground training sessions for an introduction into the concepts behind Imagination Playground, their daily responsibilities, ways in which they can foster free play experiences for children, as well as the importance of unstructured play in a child's development.

## play sessions

As a general guideline, we recommend a Play Associate-to-child ratio of no less than one Play Associate to twenty children for ages five through twelve years old. With children under five years old, we recommend a higher Play Associate-to-child ratio.

### crowding and age groups

Imagination Playground was intended to appeal to a broad range of ages, and we find that children of mixed ages enjoy collaborating with our loose parts. In some cases, however, when there are a large number of children of varying ages at play, it may be more appropriate to create a separate area for younger children so that they aren't excluded or pushed to the sides by the older children. Play Associates can create a low, simple barrier with blocks and objects for children under 5 years old. Another simple method is

to mark out areas on the ground with chalk labeled “Children Under Five” and “Children Over Five.”

### **safety**

Imagination Playground should always be used in a secure and safe environment for children to play. Always follow all applicable safety rules and procedures with Imagination Playground.

Parents or caregivers should be present during play sessions.

Monitor where the materials are taken and be sure they are not deposited within the bounds of the active areas of a playground with play equipment where they could be a hazard to running and sliding children.

Play sessions may become active and boisterous. Be watchful and ready to step in and give direction. Encourage children to

take turns and share. If there are too many Blocks and Loose Parts in the given area, put some away.

Please be aware of particular safety issues:

- Do not allow children to stand or jump off of stacked Blocks
- Do not allow the Ropes and Fabrics to be used on fixed equipment or tied around children to avoid the possibility of strangulation
- If you use sand, do not allow the children to throw sand
- If you have a sand box in the play area, limit the number of children in the sand box
- Blocks should not be stacked more than three feet in height (except for storage).

## checklist

You should conduct a safety and maintenance check before and after each play session.

- Check that the play area is safe
- Remove garbage, sharp objects or debris from the site and from any sand
- Check that your wheels, brakes and locks are working properly
- Ensure that there are no entanglement hazards such as broken hooks or protruding bolts
- Make sure there are no sharp points, corners or edges on your storage units, Blocks or Loose Parts. Storage units should be free of damage, both inside and outside.
- Ensure that there are no puddles or pooling water inside your storage unit
- Make sure to lock all wheels on your storage unit before each play session, and after positioning them for storage

- Know who are the key point people who can come to your assistance or call for help, and have their emergency contact information readily available.

## beginning a play session

Start your session by creating an open environment, flush with points of inspiration. For instance, you could set up one or two configurations of Loose Parts in the play area to initiate new creations. Configurations should be abstract and non-specific, so that children can apply their own stories and ideas.

### **encouraging self-directed play**

A Play Associate can best encourage independent thinking by responding to questions or requests for help, and allowing the children to create themes, stories and games for themselves.

### **providing inspiration**

On occasion, Play Associates can discretely inspire new potential uses for materials by quietly using them on the sidelines. If no children are building structures, for instance, you can construct a small shelter of fabric clipped to a pile of crates (For examples, see “Beginning a Play Session” on page 37). The key is to modestly demonstrate rather than to direct so that children have the choice to draw from your examples into their play if they wish.

### **ending a play session**

As a Play Associate it is important to understand how to close out a play session to avoid making the children feel rushed.

- Let them know that cleanup time is coming ten minutes in advance. For example, ask the children to help gather the Blocks and Loose Parts, and sort them into stacks outside of the Box or Cart. Allow 20 minutes for cleanup before closing for the day.
- Empty vessels containing water
- Follow Safety and Maintenance Checklists
- Rake through sand, remove any refuse and secure the lid.

### tips for supporting children's play

- Provide developmentally appropriate materials: a variety of materials that provide a challenge without being too difficult for children.
- Observe and document how your children play to help you understand what inspires them and how to encourage them. Take notes on how children are interacting with each other and the materials. If a child typically follows the lead of others and one day announces a game of her own, this could signal a new development in her play.
- Stage materials prior to the start of a play session in a fun, creative way that children can mirror and build upon. During the play session, you may want to add materials that support the children's play. Be sure to place the objects close enough so that they can find them, but not so close that you interrupt their play.
- Encourage children to help each other. If a child wants help building a boat, refer him to another child who has built a boat in the past.
- Promote opportunities for peer play. Sometimes, a child will struggle to enter into play with the others. As a Play Associate you can suggest roles ("Would you like to deliver the mail to other students?") or ask the group what roles the new child could play ("What could Jessica be? A lion, a zoo keeper?") Allow them to negotiate what role the child will take on.

There is no better way to understand play than by taking time to enjoy some play time for yourself! Play sessions for Play Associates alone can help you and your team to engage further with your children, and also to give you great new ideas to incorporate into play session with your kids.

## join the community of play associates

Once you have read through the User's Manual and taken our on-line training session, you're ready to start the fun. We'd love to hear about your experiences with Imagination Playground and your efforts to encourage free play.

We invite you to join us as we work to bring free play to kids and communities across the nation and around the world. Become a part of our community of Play Associates and participate in our on-line forum at <http://playassociates.org>. For login information and any questions about Imagination Playground, please contact us at:

**[info@imaginationplayground.org](mailto:info@imaginationplayground.org)**

**Imagination Playground, LLC**

**Attn: Customer Service**

**5 Union Square West, 8th Floor**

**New York, NY 10003**

**866-986-5551**

**[www.imaginationplayground.org](http://www.imaginationplayground.org)**



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[www.imaginationplayground.org](http://www.imaginationplayground.org)
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[www.slc.edu/cdi/index.php](http://www.slc.edu/cdi/index.php)
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[www.ncb.org.uk/cpis/resources](http://www.ncb.org.uk/cpis/resources)
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- PLAYLINK: <http://www.playlink.org.uk/>
- Play Wales: <http://www.playwales.org.uk/>
- Videatives Views: [http://www.videatives.com/dynamic/vv\\_blog/?page\\_id=47/](http://www.videatives.com/dynamic/vv_blog/?page_id=47/)
- Youth Farms and Activity Playgrounds in Germany (BdJA): <http://www.bdja.org/english.htm>
- Campaign for a Commercial-Free Childhood: [www.commercialexploitation.org](http://www.commercialexploitation.org)
- Children's Play Information Service: [www.ncb.org.uk/cpis](http://www.ncb.org.uk/cpis)
- Free Play Network [www.freeplaynetwork.org.uk](http://www.freeplaynetwork.org.uk)
- International Play Association [www.ipaworld.org](http://www.ipaworld.org)
- PLACES for PLAY Exhibition [www.freeplaynetwork.org.uk/playlink/exhibition/index.html](http://www.freeplaynetwork.org.uk/playlink/exhibition/index.html)

- Play Association Tower Hamlets  
[www.playtowerhamlets.org.uk](http://www.playtowerhamlets.org.uk)
- Play England  
[www.playengland.org.uk](http://www.playengland.org.uk)
- Play Wales  
[www.playwales.org.uk](http://www.playwales.org.uk)
- PlayEducation  
[www.played.dial.pipex.com](http://www.played.dial.pipex.com)
- PLAYLINK  
[www.playlink.org.uk](http://www.playlink.org.uk)
- Playwork Partnerships  
[www.playwork.co.uk](http://www.playwork.co.uk)
- The Internationale  
[www.theinternationale.net/playstories](http://www.theinternationale.net/playstories)
- Videatives Views  
[www.videatives.com/blog](http://www.videatives.com/blog)

- Youth Farms and Activity Playgrounds in Germany (BdJA)  
[www.bdja.org/english.htm](http://www.bdja.org/english.htm)

For current playground safety standards, please refer to the national standards set by the American Society for Testing and Materials (ASTM) and Consumer Product Safety Commission (CPSC)\*. A Certified Playground Safety Inspector (CPSI) program is offered by the National Certification Board in coordination with the National Park and Recreation Association and the National Playground Safety Institute. Visit [www.nrpa.org](http://www.nrpa.org) for more information or contact:

22377 Belmont Ridge Road  
Ashburn, VA 20148-450  
800.626.NRPA (6772)

## appendix a

Your Imagination Playground in a Box storage unit only works properly on a solid, level surface that can safely support its weight. If you do not already have an adequate surface for your storage unit, you might be able to create the necessary floor conditions by installing a concrete pad. For temporary sites and events, you may also be able to install temporary flooring as long as it meets the requirements specified on pages 6 and 7.

We suggest that you contact a local, bonded contractor who can give you a legal guarantee for their services. In these cases, you will need to make special arrangements through your contractor for unloading and placing the Boxes on site with a forklift.

# limited warranty

## **Imagination Playground in a Box and Imagination Playground in a Cart**

Imagination Playground, LLC (the “Manufacturer”) provides the following Limited Warranty to the original purchaser (the “Purchaser”) of Imagination Playground in a Box or Imagination Playground in a Cart. This warranty covers the Imagination Playground Box or Cart storage unit and the Loose Parts/Foam Blocks only.

### **box and cart storage unit limited warranty**

Imagination Playground, LLC (the “Manufacturer”) warrants its products to be free from structural failure due to defect in materials or workmanship during normal use and installation in accordance with the specifications as provided by the Manufacturer.

The warranty shall commence on the date of purchase and terminate at the end of ONE (1) YEAR from the date of purchase (the “Warranty Period”).

The warranty stated is valid ONLY if the products and structures are: erected properly and in conformity with the layout plan and/or installation instructions furnished by the Manufacturer using approved parts; maintained and inspected in accordance with the Manufacturer’s instructions and/or user’s manual; subjected to normal use for the purpose for which the goods were designed, and not subject to abuse, vandalism, misuse, neglect or accident; not subjected to unauthorized addition or subtraction of parts; and not modified, altered or repaired by persons other than the Manufacturer or its designees in any respect which, in the sole judgment of the

Manufacturer, affects the condition or operation of the structures.

This warranty does not cover: cosmetic damage or defects such as surface scratches, dents, marring, fading or discoloration; damage due to normal wear and tear; damage due to “Acts of God”, such as storms, hurricanes, hail, flooding, lightning, tornadoes, sandstorms, earthquakes and windstorms; and damage due to “Environmental Factors”, such as windblown sand, salt water, salt spray and airborne emissions from industrial sources (e.g., sulfur, acids or corrosive chemicals, other than photochemical smog).

THIS WARRANTY IS EXCLUSIVE AND IS IN LIEU OF ALL OTHER REPRESENTATIONS AND WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF CONDITION, DESCRIPTION, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT OR ANY REPRESENTATIONS OR WARRANTIES MADE IN ANY BROCHURES, MANUALS, CATALOGS, LITERATURE OR OTHER MATERIALS OF THE MANUFACTURER.

FURTHER, NO REPRESENTATION, WHETHER ORAL OR WRITTEN, OF A MANUFACTURER’S REPRESENTATIVE MAY BE SUBSTITUTED OR ALTER THE EXCLUSIVE LIMITED WARRANTY.

**EXCLUSIVE REMEDY:** To make a valid claim under the terms of this Warranty, the Purchaser’s written statement of claim (including a specific description of the defect), along with a copy of the original invoice, maintenance records and supporting photographs, must be received by the Manufacturer at the following address:

Imagination Playground, LLC  
Attn: Customer Service  
5 Union Square West, 8th Floor  
New York, NY 10003 USA

on or before the end of the Warranty Period.

Should the breach of this warranty occur within the Warranty Period, the Manufacturer shall, upon proper notification in writing of the defect, correct such defect, either by repairing the defective part or parts or by making available a replacement part, at the Manufacturer’s option, within sixty (60) days



of receipt of such written notification. The Manufacturer shall deliver the repaired or replacement part or parts to the site free of charge, but will not be responsible for providing labor or the cost of labor for removal installation, assembly or otherwise. Any replacement part shall be subject to this warranty for the balance of the original applicable warranty period but not thereafter.

**LIABILITY EXCLUSION:** TO THE EXTENT PERMITTED BY LAW, THE MANUFACTURER SHALL IN NO EVENT BE LIABLE IN CONNECTION WITH THIS PRODUCT FOR (A) ANY INDIRECT, SPECIAL, INCIDENTAL, LIQUIDATED OR CONSEQUENTIAL DAMAGES, BASED ON TORT, CONTRACT OR OTHER LEGAL THEORY, WHETHER OR NOT ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, OR (B) ANY DAMAGES WHATSOEVER IN EXCESS OF AN AMOUNT EQUAL TO THE PURCHASE PRICE FOR SUCH PRODUCT. THE RIGHT TO RECOVER DAMAGES WITHIN THE LIMITATIONS SPECIFIED IS THE PURCHASER'S EXCLUSIVE ALTERNATIVE REMEDY IN THE EVENT THAT THE REMEDY PROVIDED HEREIN FAILS OF ITS ESSENTIAL PURPOSE.

**FORCE MAJEURE:** The Manufacturer shall not be liable in any way because of unforeseen circumstances or causes beyond its control, including, without limitation, strike; lockout; embargo; riot; war; government sanction; act of terrorism; fire; Act of God; accident; failure or breakdown of components necessary to order completion; subcontractor, supplier or Purchaser caused delays; inability to obtain labor, materials or manufacturing facilities; or compliance with any law, regulation or order.

**SAVINGS CLAUSE:** If any part of the terms and conditions stated herein is held void or unenforceable the same will be treated as severable, leaving valid the remainder of the terms and conditions which shall be deemed revised so as to remain enforceable to the greatest extent possible consistent with such holding.

**GOVERNING LAW:** All matters relating to the sale of products or services shall be governed by the law of the State of New York, U.S.A, notwithstanding any conflict of laws principals.

**DISPUTES:** Purchaser irrevocably consents to the exclusive jurisdiction and venue of the

courts in the City and County of New York, New York, U.S.A. in all matters arising out of or relating to the sale of products and/or services hereunder.

No action, regardless of form, arising out of, or in any way connected with, the products or services furnished by the Manufacturer may be brought by the Purchaser more than ONE (1) YEAR after the date of purchase.

#### Loose Parts/Blocks Limited Warranty

Imagination Playground, LLC (the "Manufacturer") warrants its products to be free from defects in materials or workmanship during normal use and in accordance with the Manufacturer's user instructions.

The warranty shall commence on the date of purchase and terminate at the end of ONE (1) YEAR from the date of purchase (the "Warranty Period").

The warranty stated is valid ONLY if the products are used in conformity with the

Manufacturer's user's manual; maintained and inspected in accordance with the Manufacturer's user's manual; for normal use for the purpose for which the goods were designed; not subject to abuse, vandalism, misuse, neglect, or accident; not used near sharp objects or abrasive surfaces; not stored in areas that are above 120 degrees Fahrenheit or below 0 degrees Fahrenheit; and are not modified or altered.

This warranty does not cover: any small variation in block color, which is normal and will not affect the function of the blocks; minor color fading caused by extended exposure to sunlight over time, which is normal and will not reduce functionality; and small surface voids that may be present, which is a normal part of the manufacturing process.

THIS WARRANTY IS EXCLUSIVE AND IS IN LIEU OF ALL OTHER REPRESENTATIONS AND WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF CONDITION, DESCRIPTION, MERCHANT-

ABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT OR ANY REPRESENTATIONS OR WARRANTIES MADE IN ANY BROCHURES, MANUALS, CATALOGS, LITERATURE OR OTHER MATERIALS OF THE MANUFACTURER. FURTHER, NO REPRESENTATION, WHETHER ORAL OR WRITTEN, OF A MANUFACTURER'S REPRESENTATIVE MAY BE SUBSTITUTED OR ALTER THE EXCLUSIVE LIMITED WARRANTY.

EXCLUSIVE REMEDY: To make a valid claim under the terms of this Warranty, the Purchaser's written statement of claim (including a specific description of the defect), along with a copy of the original invoice, maintenance records and supporting photographs, must be received by the Manufacturer at the following address:

Imagination Playground, LLC  
Attn: Customer Service  
5 Union Square West, 8th Floor  
New York, NY 10003 USA

on or before the end of the Warranty Period.

Should the breach of this warranty occur within the applicable warranty period, the Manufacturer shall, upon proper notification in writing of the defect, correct such defect, either by repairing the defective block or by making available a replacement block, at the Manufacturer's option, within sixty (60) days of receipt of such written notification. The Manufacturer shall deliver the repaired or replacement part or parts to the Purchaser free of charge. Any replacement block shall be subject to this warranty for the balance of the original applicable warranty period but not thereafter.

LIABILITY EXCLUSION: TO THE EXTENT PERMITTED BY LAW, THE MANUFACTURER SHALL IN NO EVENT BE LIABLE IN CONNECTION WITH THIS PRODUCT FOR (A) ANY INDIRECT, SPECIAL, INCIDENTAL, LIQUIDATED OR CONSEQUENTIAL DAMAGES, BASED ON TORT, CONTRACT OR OTHER LEGAL THEORY, WHETHER OR NOT ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, OR (B) ANY DAMAGES WHATSOEVER IN EXCESS OF AN AMOUNT EQUAL TO THE PURCHASE

PRICE FOR SUCH PRODUCT. THE RIGHT TO RECOVER DAMAGES WITHIN THE LIMITATIONS SPECIFIED IS PURCHASER'S EXCLUSIVE ALTERNATIVE REMEDY IN THE EVENT THAT THE REMEDY PROVIDED HEREIN FAILS OF ITS ESSENTIAL PURPOSE.

**FORCE MAJEURE:** The Manufacturer shall not be liable in any way because of unforeseen circumstances or causes beyond its control, including, without limitation, strike; lockout; embargo; riot; war; government sanction; act of terrorism; fire; Act of God; accident; failure or breakdown of components necessary to order completion; subcontractor, supplier or Purchaser caused delays; inability to obtain labor, materials or manufacturing facilities; or compliance with any law, regulation or order.

**SAVINGS CLAUSE:** If any part of the terms and conditions stated herein is held void or unenforceable the same will be treated as severable, leaving valid the remainder of the terms and conditions which shall be deemed revised so as to remain enforceable to the greatest extent possible consistent with such holding.

**GOVERNING LAW:** All matters relating to the sale of products or services shall be governed by the law of the State of New York, U.S.A., notwithstanding any conflict of laws principals.

**DISPUTES:** Purchaser irrevocably consents to the exclusive jurisdiction and venue of the courts in the City and County of New York, New York, U.S.A. in all matters arising out of or relating to the sale of products and/or services hereunder.

No action, regardless of form, arising out of, or in any way connected with, the products or services furnished by the Manufacturer may be brought by the Purchaser more than ONE (1) YEAR after the date of purchase.

#### CPSIA and ASTM COMPLIANCE

Imagination Playground in a Box (storage unit only), Imagination Playground in a Cart (storage unit only) and Imagination Playground Blocks comply with applicable CPSIA regulations and applicable ASTM standards.



**WARNING:** Adult Supervision Required.

Children should not play with or operate the storage unit.

Do not permit children to stand on or jump off stacks of blocks.

